

Inhalt:		Bath kennenlernen				
Kompetenzen	Kommunikative Fähigkeiten	Hören Hör-/Sehverstehen	S.92 Lead-in 2: <i>Travel through time</i> S.94/A1 <i>8Pk's school trip to Bath</i> S.95/A3 <i>Which way?</i> S.96/A5 <i>Who's missing?</i> S.97/A7 <i>Jo's report</i> S.98 Talking to people	Sprachliche Mittel	Wortschatz	S. 102/P10 A school trip Fahrradtour; S.99/P4 Wegbeschreibung; S.98/P2 Word building S.102/P12 Prepositions
		Lesen	S.94/A1 <i>8 PK's school trip to Bath</i> S.95/A3 <i>Which way?</i> S.96/A5 <i>Who's missing?</i> S.97/A7 <i>What planets can you name?</i> S.97/A9 <i>Jo's report</i> S.103 Text: <i>A trip to Bath – a play for the end of term</i>		Grammatik	S.98/P1 Revision: going to-future, S.100/P6 present progressive S.96, S.100-101/P7/8 past progressive S.101/P9 Extra: relative clauses with <i>who/which</i>
		Sprechen a) an Gesprächen teilnehmen b) zusammenhängendes Sprechen	S.92 Lead-in 1: <i>The Roman Baths</i> S.94/A2 Now you: Talk to a partner ... S.95/A4 <i>Can you tell us the way to...?</i>		Aussprache und Intonation	
		Schreiben	S.97 Dossier: <i>A school trip</i>		Orthographie	
		Mediation	S.9/P5 <i>The way to the Roman Baths</i>			
	Methoden	S. 94, 98/SF 128 Talking to people, S.102/SF 130 Correcting mistakes, S.97 Dossier: <i>A school trip</i> , SF S.131 Mediation Skills.				
Interkulturelles						
Zusatzmaterial			Leistungsbeurteilung			
S:92 Background File S.97 What planets can you name? S.97 William and Caroline S.102 The man who...(Relative clauses), S.106 Dan and Jo's summer holidays in New Zealand						
Fächerübergreifende Themen						