

| Inhalt: | | Stadt/ Land beschreiben, über Unterschiede sprechen | | | | |
|-----------------------------------|---|--|--|--------------------|----------------------------------|---|
| Kompetenzen | Kommunikative Fähigkeiten | Hören Hör-/Seh-verstehen | S.58 Lead-in 2b,c <i>Dan and Jo's trip to Wales</i> S.65/P6 <i>Accents</i> | Sprachliche Mittel | Wortschatz | S.64/P1 <i>Travel</i> S.68/P12 <i>Body words</i> |
| | | Lesen | S.60/A1 <i>Friday dinner</i> S.60/A2 <i>Tomorrow's plans</i> S.61/A4 <i>Saturday morning</i> S.61A/6 <i>A visit from the neighbours</i> S.62/A7 <i>Poor Dan</i> S.63/A10 <i>Grandma's new software</i> S.63/A11 <i>An e-mail from New Zealand</i> S.70-73 Text <i>All in a day's work</i> | | Grammatik | S.61 Present Perfect Tense <i>Game: I've packed my school bag</i> S.61/ LaL <i>present perfect</i> S.66-67/P7-11; WB 5-8, S.45-47 S.63/P10 <i>present perfect questions</i> S.68/P14-15 WB 10, S. 48 S.64/P2 <i>word order in subordinate clauses</i> S.64/P3 <i>word order: Place before time)</i> |
| | | Sprechen a) an Gesprächen teilnehmen b) zusammenhängendes Sprechen | S.62/A8 <i>What's the matter? Über Krankheiten sprechen</i> S.68/P15 <i>Game Have you...?</i> S.58 Lead-in 1: <i>Talking about your weekend</i> S.58 Lead-in 2a: <i>Describe the Photos</i> | | Aussprache und Intonation | S.65/P4 <i>Pronunciation Silent letters</i> |
| | | Schreiben | S.63/P10 <i>Go on with the dialogue</i> S.72/P3a,b <i>A radio report</i> | | Orthographie | |
| | | Mediation | S.68/P13 <i>Phoning a doctor</i> S.69/P17a,b <i>Getting by in English How are you?</i> | | | |
| | Methoden | <i>Topic sentence; S.60, S. 129; S. 65 P5, WB4, p.44</i> <i>Describing pictures S.59/3, S. 123, S.64 P1, WB p.42</i> <i>Scanning S. 72/2</i> | | | | |
| Interkulturelles | S.61 <i>Landeskunde Background File; Information über Wales</i> | | | | | |
| Zusatzmaterial | | | Leistungsbeurteilung | | | |
| WB U-Software CD/DVD | | | Vorschläge zur Leistungsmessung (Buch und CD-Rom) | | | |
| Fächerübergreifende Themen | | | | | | |
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