

Inhalt:		Taschengeld				
Kompetenzen	Kommunikative Fähigkeiten	<b>Hören Hör-/Seh-verstehen</b>	S.28/A2 SONG <i>Chair rap</i> S.35/P11 <i>Quiz show</i> S.39 Text Part 2 <i>The fashion show</i> S.39/T4 <i>A fashion show</i>	Sprachliche Mittel	<b>Wortschatz</b>	S.32/P2 <i>Clothes</i> S.33/P5 <i>make/do</i> , S.34/P7+8 <i>how much/how many</i> Taschengeld, Mode, Kaufhaus
		<b>Lesen</b>	S.28/A1 <i>An awful day</i> S.29/A4 <i>Money problems</i> S.30/A7 <i>Any ideas?</i> S.31/A9 <i>Project ideas</i> S.38/39 Text <i>The Clothes Project</i> S.39/T1 WwT: <i>Heads and tails</i>		<b>Grammatik</b>	S.33/P3 Possessive pronouns ( <i>mine/yours</i> ); S.35/36/P9.10.12.13 Comparison of adjectives ( <i>-er/-est; more/most</i> ); S.33/P4 REVISION: simple past
		<b>Sprechen</b> a) an Gesprächen teilnehmen	S.27/1 Lead-in <i>Talking about shopping</i> , S.28/A3 Extra: <i>A bad day at school</i> ; S.29/A6 <i>Now you: A shopping list</i> ; S.31/A10b Extra,		<b>Aussprache und Intonation</b>	S.33/P6 Konsonanten am Wortende
		b) zusammenhängendes Sprechen	S.27/2 Lead-in <i>Where does your pocket money go?</i> S.32/P2c Extra: <i>Talk about your clothes</i> ; S.39/T2 WwT: <i>Jack's story</i>		<b>Orthographie</b>	
		<b>Schreiben</b>	S.31/A10a <i>Now you</i>			
	<b>Mediation</b>	S.37/P14 <i>In a department store</i> S.37/P15 <i>Shopping for a birthday present</i>				
Methoden	S.27/121 SF Lead-in Learning words 2 S.32/P1 Wortfelder S.37/131 SF Mediation					
Interkulturelles	S.40/41 Topic: Special days around the world; S.41/3 Dossier: Now you.					
<b>Zusatzmaterial</b>			<b>Leistungsbeurteilung</b>			
S.39/T4 WwT: Extra: ACTIVITY						
<b>Fächerübergreifende Themen</b>						