

Inhalt:		Der erste Schultag	
Kompetenzen	Kommunikative Fähigkeiten	<b>Hören</b>	LISTENING: In the morning (P1, S. 19); <i>Song: Alphabet rap</i> (P8, S.2), <i>Form7PK`s timetable</i> (P11, S.23) <i>Song: Wonderful World, "Extra"</i> (P1, S.23) Classroom English (S. 28) <i>Radio Chester1,</i> <i>Programme1: Good morning Chester.</i> <i>The Groovy Granny Show</i> (DVD)
		<b>Hör-/Sehverstehen</b>	
		<b>Lesen</b>	<i>Before lessons</i> (P1, S.20) <i>Ananda is a nice name</i> (P3, S.21) <i>Meet Mr Kingsley</i> (P6, S.22) <i>Timetable time</i> (P10,S.23) <i>Lunch break</i> (P13,S.24) <i>How`s the new school?</i> (Fotoroman, S.31-33) <i>WwT: Who says it?</i> (P1, S.33) <i>Months of the year</i> (P1, S.34) <i>Dates</i> (P2, S.34)
		<b>Sprechen</b> a) an Gesprächen teilnehmen  b) zusammenhängendes Sprechen	<i>Game, "Extra", GA</i> (P2 S. 19) <i>Activity, GA</i> (P2, S.20), <i>Game,GA</i> (P5,S. 21), <i>Now you: Talk to your partner, PA</i> (P7,Seite 22), <i>Now you, PA</i> (P9, Seite22) <i>My lunch break, PA</i> (P14, Seite24),
		<b>Schreiben</b>	<i>After the first day at school</i> (P2, S.33) <i>Activity: Make a mobile or a poster for your classroom.</i> (P4, S.21) <i>Months of the year</i> (P1, S.34) <i>Activity: Make a calendar for your class, "Extra"</i> (P3, S.35)
	<b>Mediation</b>	<i>Getting by in English: New Friends, PA</i> (P15, S.30)	
Sprachliche Mittel	<b>Wortschatz</b>	Schulsachen, Farben, Familie, Wochentage, Zahlen bis 100, Telefonnummern, Uhrzeit, Ordnungszahlen, Monate, Datum, Geburtstag <i>Words: Two pictures – what`s different?</i> (P1, S.25) <i>Words: The new Timetable</i> (P11, S.29)	
	<b>Grammatik</b>	Personal pronouns + <i>be</i> ; <i>can/can` t</i> ; imperatives; <i>have got/ has got</i> ; <i>there is/ there are</i> , Alphabet, Schulfächer, <i>Classroom English</i> (P3 – P8, S. 26f), <i>Jo has got a twin brother,</i> (P13,S. 29), <i>What have they got?</i> (P14, S.30)	
	<b>Aussprache und Intonation</b>	<i>Pronunciation: a or an?</i> (P2, S.25) <i>Dates</i> (P2, S.34)	
	<b>Orthographie</b>	S. 22/A8 <i>Song Alphabet rap</i> S. 22/A9 <i>Now you (spelling)</i>	
	<b>Schwerpunktkompetenz:</b>	S. 23 Study Skills Wörter lernen S. 29/P12 Study Skills Das Vocabulary S. 30 Study Skills Stop – Check – Go S. 122 SF 1 Wörter lernen S. 124 SF 2 Stop – Check – Go	
<b>Methoden</b>			

<b>Interkulturelles</b>	S. 19/1 englisches Frühstück S. 22-23 britisches Schulsystem/britischer Schulalltag	
	<b>Zusatzmaterial</b>	<b>Leistungsbeurteilung</b>
	HRU S. 59-87 CD 1/DVD WB S. 10-23 Folien 7-11 U-Software	Vorschläge zur Leistungsmessung S. 9-17 (oder CD-ROM)
<b>Fächerübergreifende Themen</b>		