

Inhalt:		Einfluss der Medien auf die Menschen				
Kompetenzen	Kommunikative Fähigkeiten	Hören	<i>Paul Temple and the Conrad Case</i> (Section B, Ex. 3, S. 28) <i>New headlines</i> (Section B, Ex. 4, S. 29)	Sprachliche Mittel	Wortschatz	FOCUS ON WORDS <i>The media</i> (Lead-in, Ex. 4, S. 25) FOCUS ON WORDS <i>Films</i> (Section A, Ex. 2 a, S. 27) HBU, EA: KV 15 Radio, TV
		Hör-/Seh- verstehen			Grammatik	OPTION 22, GRAMMAR PRACTICE, S. 103-116: <i>Questions (2/3)</i> <i>adjectives and adverbs (14-16)</i> <i>participles instead of relative clauses (28)</i>
		Lesen	<i>A movie timeline - the making of Star Wars, Episode 1</i> (Section A, Ex. 1, S. 26) <i>In Print</i> (EA: Section C, S. 30/31)		Aussprache und Intonation	
		Sprechen a) an Gesprächen teilnehmen	<i>Name the media you can see</i> (Lead-in, Ex. 1, S. 24); HBU, EA:KV13 <i>Film reviews</i> INFO-GAP ACTIVITY <i>Here's the news</i> (Section B, Ex. 3, S. 29 / S. 120)		Orthographie	
		b) zusammenhängendes Sprechen	NOW YOU <i>Compare the advantages and disadvantages of radio and television</i> (Section B, Ex. b, S. 28)			
	Schreiben	EVERYDAY ENGLISH <i>Writing a review</i> (Section A; Ex. 4, S. 27) NOW YOU <i>Compare the advantages and disadvantages of radio and television.</i> (Section C, S. 28) dazu: <i>Tests on texts (SKILLS OPTION 11; S. 70/71)</i> <i>Write a love poem or a love song</i> (Section C, Ex. 3, S. 31)				
Mediation	INTERPRETING <i>Film Review</i> (Section A, Ex. 3 b, S. 27) TRANSLATING <i>Come to Britain</i> (SKILLS OPTION 19, Unit 3, S. 87)					
Methoden	Entnahme von Kontextwissen aus Illustrationen: LISTENING <i>Paul Temple and the Conrad Case</i> (Section B, Ex. 1, S. 28) <i>How to Write a Summary</i> (SKILLS OPTION 13, S. 76/77) <i>How to give a report on a book, film or play</i> (SKILLS OPTION 14, S. 78)					

Interkulturelles	Der Einfluss von Medien auf das Leben der S wird in dieser Unit thematisiert.	
	Zusatzmaterial	Leistungsbeurteilung
	UNIT TASK <i>Making a Magazine Programme</i> (Lead-in, Ex. 5, S. 25) sowie kooperatives Sprachenlernen: <i>Making a Magazine Programme</i> (SKILLS OPTION 20, S. 92)	
Fächerübergreifende Themen		